

Why Threat Assessment?

Threat Assessment teams work to PREVENT an incident or event by studying human behavior and putting pieces together when dots (information) do not connect. They connect those dots of information to put together a picture to determine if the behavior someone is exhibiting is concerning behavior and if that behavior is a low, moderate, or high concern of someone carrying out targeted violence toward others or themselves. Threat Assessment is a key preventive measure to assess the credibility of a threat and manage that threat.

All calendar dates may be found on the NDE Safety Website:

<https://education.ne.gov/safety/>

Register for trainings at:

<https://esupdo.org/Workshops/Calendar.aspx>

General Training Information:

- Trainers: Dr. Mario Scalora
Dr. Denise Bulling
Dr. Jolene Palmer
- Training is 9:00 AM-4:00 PM
- Lunch is provided
- You are encouraged to bring your Threat Assessment Team. Please register your team.
- An opportunity exists for schools to have the registration discounted when a team of four or more individuals attend as defined here (administrator, staff, law enforcement, and mental health partner.) If all roles are represented and attend both days of training, the cost will be \$20 per person per day.

Basic and Advanced Threat Assessment Training for school threat assessment teams



Sponsored by the Nebraska
Department of Education
School Safety & Security

<https://www.education.ne.gov/safety/>

Basic Threat Assessment

This K-12 school team training will help your school form or enhance the team that will focus on identifying, assessing, and managing the risk/threat of targeted violence posed by students, staff, and community members toward the school community.

Schools are encouraged to participate with a team of at least four members (e.g., administrators, faculty/staff, security or law enforcement partner, and mental health partner).

The objectives for the **two-day** training include:

- Distinguish between credible threats and non-credible threats
- Identify and use the principles of threat assessment in school settings
- Demonstrate effective strategies for assessing levels of concern
- Formulate strategies for monitoring and managing risk
- Describe effective threat assessment protocols appropriate for school settings
- Apply principles of threat assessment and management to case examples

Two-day training: \$150.00

March 3 & 4, 2020 9:00-4:00 CST

ESU 11—Holdrege

March 25 & 26, 2020 9:00-4:00 CST

ESU 2—Fremont

Advanced Threat Assessment: Communication

Prerequisite: Basic Threat Assessment training

This K-12 school training will focus on risk communication principles in situations that are high concern/low trust, sensitive, or controversial. Risk communication skills are a necessity in dealing with journalists and other stakeholders in a threatening situation.

Determine the message

- What, when to message, how much to communicate when a threat has been made
- Identify communication techniques to de-escalate threat situations
- Apply principles of communication toward threat situations

One-day training: \$85.00

March 24, 2020 9:00-4:00 CST

ESU 8—Neligh

May 27, 2020 9:00—4:00 MT

ESU 13—Scottsbluff

Advanced Threat Assessment: Intervention & Threat Management

Prerequisite: Basic Threat Assessment training

During this one-day training, participants will explore practical threat management strategies for use in school settings. Different interventions will be discussed that are appropriate for use with students or adults/staff.

Effective interventions are built on good information and feedback that can be difficult to obtain due to privacy or legal barriers. Training will include strategies for addressing these barriers.

Participants will enhance their ability to obtain good information via interactions with subjects, witnesses, and targets by enhanced elicitation skill building activities.

One-day training: \$85.00

March 2, 2020 9:00—4:00 CST

ESU 2, Fremont

May 28, 2020 9:00—4:00 MT

ESU 13—Scottsbluff

Register at <https://www.esupdo.org>

Questions about registration:

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Questions about training:

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